

### **Maths**

Counting in different steps, Adding  
Taking away, Recognising 2D & 3D  
shapes, Understanding m/cm, kg/g,  
l/ml, °C, Compare and order numbers  
Recognise simple fractions, Interpret  
data, Learning 2,3,4, 5,8,10 times tables.

### **English**

Traditional fables & Fairy tales,  
Diaries, writing directions,  
Poetry

### **Computing**

Design, write and debug programs  
that accomplish specific goals,  
including controlling or simulating  
physical systems; solve problems by  
decomposing them into smaller parts  
Espresso Coding , Scratch etc.

### **Art / Design Technology**

Portraiture, Painting, sewing  
Cooking- Bread, compare recipes,  
tasting and find effects of change to  
ingredient(s)  
Make a model

## **Green Class Y2/3 Autumn Term 2017 From Stone Age to Iron Age**

### **Science**

Humans, including animals;  
basic needs for survival and growth  
Plants: farming for food.

### **French**

Moi; greetings, numbers  
colours, animals  
Using a French dictionary

### **History**

#### **Family Tree**

Changes in Britain from stone age to  
iron age- How much did life change  
when man learned how to farm.

**Geography** -use aerial photographs  
and plan perspectives to recognise  
landmarks and basic human and  
physical features; devise a simple  
map; and use and construct basic  
symbols in a key

### **PE**

Swimming/Gymnastics  
Bat & ball skills: striking, catching, aiming  
Invasion skills: moving into space, passing,  
defending, shooting.  
Dance

### **DIARY**

Harvest Festival - Oct 13th  
KS1 Christmas performance - Dec 12, 13  
KS2 Carols by Candlelight Dec 14th  
Butser Ancient Farm 10th October

### **RE**

How and why do Hindus worship at  
home and in the mandir?  
Harvest, Divali, Christmas